

GENERAL TAXONOMY QUESTIONS

1. Knowledge
 - A. Name all the characters in the story.
 - B. Write six facts from the story.
 - C. When does the story take place?
 - D. Where does the story take place?
 - E. Which character appears first in the story?
 - F. How does the story end?
 - G. From what you read in the story, describe what the main character looks like.
 - H. Using facts you read in the story, describe the setting.

2. Comprehension
 - A. Tell in your own words what the story is about.
 - B. How did the main character feel at the beginning of the story?
 - C. How did the main character feel at the end of the story?
 - D. Think of a main event in the story. Why did it happen?
 - E. Explain why the story has the title that it does.
 - F. Draw a picture of a main event in the story.
 - G. If there is a picture in the story, write what happened BEFORE the picture and write what happened AFTER the picture.

3. Application
 - A. Think of a situation that occurred to a person in your story and decide whether you would have done the same thing as he/she did or something different. Write what you might have done.
 - B. Give some examples of people who have had the same problems or have done the same kind of thing as the person in your story.
 - C. Select any of the people in the story and think of some things each would do if he/she came to your school during reading.
 - D. What would you do if you could go to the place where the main character lives?
 - E. What would the main character do if he came to your house to visit?
 - F. What would your mother/father do if they were in the story?
 - G. If you had to cook a meal for the characters in the story, what kind of food would you make?
 - H. If you met the main character in the story on the street, what would you talk about?

4. Analysis
 - A. What part of the story was the funniest? Or the most exciting? Or the saddest?
 - B. Tell what things happened in the story that couldn't have happened in real life.
 - C. Some things in the story were true, and some were only the opinions of someone. List the things that were true.
 - D. Organize the story into parts and think of a good title for each of the parts.
 - E. What could you do that was just like the person in the story did?
 - F. Find five words in the story that begin with the same sound.
 - G. Name two things in the story that happened outside (or inside).
 - H. List at least five compound words from the story.

(over)

5. Synthesis

- A. Rewrite the story from an animal's point of view.
- B. Use your imagination to draw a picture about the story. Then add one new thing of your own that was not in the story.
- C. Make a poster, a mobile, a puppet, or a painting of the main characters in the story.
- D. Write another ending to the story that is different from the one the author wrote.
- E. Write a poem about the story.
- F. Pretend you are the main character in the story. Write a diary about what you were doing each day.
- G. Rewrite the story briefly, but change someone or something in it. (For example, substitute a dog for the wolf in The Three Little Pigs.)
- H. Write five new titles for the story that would give a good idea what it was about.

6. Evaluation

- A. Was the main character in the story good or bad? Why?
- B. Compare any two books you've read and tell which one you would recommend to your friends and why you would.
- C. Compare two characters in the story. Tell which one you think is better, and why.
- D. Which character in the story would you most like to spend a day with? Why?
- E. Was this story worth the time it took to read? Why?
- F. If you had the opportunity to go to where this story takes place, would you want to go? Why or why not?
- G. Which of the characters in the story would you like to take to dinner? Give reasons for your answer.
- H. Could this story really have happened? Why or why not?

7. Social Studies – General questions to use after a study of a particular country.

- A. List the things you learned about Japan.
- B. Why do the (Japanese) eat (fish)? Why are their homes different than ours?
- C. If you went to (Japan), what would you like to do there?
- D. In what ways are we like the (Japanese)? In what ways are we different from the (Japanese)?
- E. Pretend you are living with a (Japanese) family. Make a diary of how you would spend one day with them.
- F. Do you think it is important to learn about (Japan)? Why or why not?